

Global Cities Education Network Symposium II
Bill & Melinda Gates Foundation
Seattle, Washington
January 16-19, 2013

WEDNESDAY, JANUARY 16

8:30 a.m.–4:00 p.m. Seattle-based Global Corporations Site Visits (Optional)

THURSDAY, JANUARY 17

8:00 a.m.–3:30 p.m. School Site Visits and Discussion (Optional)

6:00 p.m.–6:30 p.m. **Reception**

6:30 p.m.–8:15 p.m. **Dinner and Guest Speakers**

- Vicki Phillips, Director of Education, Bill & Melinda Gates Foundation
- Craig Barrett, Retired CEO/Chairman of the Board, Intel Corporation

FRIDAY, JANUARY 18

8:00 a.m.–8:30 a.m. **Breakfast**

8:30 a.m.–9:00 a.m. **Welcome, Overview of the Meeting and Introductions**

- Tony Jackson, Vice President, Education, Asia Society
- Jose Banda, Superintendent, Seattle Public Schools

Part I: Developing and Sustaining High-Quality Teachers and School Leaders

9:00 a.m.–11:00 a.m. **Key Findings and Implications for Policy and Practice (Plenary)**

- Presentation of key findings from case studies and related research:
 - Linda Darling Hammond, Charles E. Ducommun Professor of Education, Stanford University
- Response from the cities:
 - Singapore
 - Toronto
 - Melbourne
- Implications for Policy and Practice
 - Thomas Corcoran, Co-Director, Consortium for Policy Research in Education, Columbia University
 - Lee Sing Kong, Director, NIE, Singapore
- Facilitated Discussion
 - Facilitator: Tony Mackay, Executive Director, Centre for Strategic Education

11:00 a.m.–11:15 a.m.	Break
11:15 a.m.–12:30 p.m.	What do the Findings Mean for Our City? <ul style="list-style-type: none"> • Teams consider implications of case study/research findings for their own city to develop a world-class teaching force
12:30 p.m.–2:00 p.m.	Lunch and Perspectives on the Context and Strategies for Change in Cities <ul style="list-style-type: none"> ○ Tony Mackay, Executive Director, Centre for Strategic Education, Australia ○ Maureen McLaughlin, Senior Advisor to the Secretary and Director of International Affairs, U.S. Department of Education ○ Vicki Phillips, Director of Education, Bill & Melinda Gates Foundation • Facilitated Discussion <ul style="list-style-type: none"> ○ Facilitator: Vivien Stewart, Senior Advisor, Asia Society
2:00 p.m.–2:15 p.m.	Break
2:15 p.m.–3:15 p.m.	Discussion of Findings, Strategies, and Questions between City Teams <ul style="list-style-type: none"> • Multi-city working groups in collaboration with international experts, will address questions such as: Which findings are broadly applicable? What are the challenges to adapting solutions across settings? What further international benchmarking efforts are needed?
3:15 p.m.–3:45 p.m.	What We Will Do (Plenary) <ul style="list-style-type: none"> • Each city will share insights drawn from the discussion of Study Number 1, potential actions they may take, and other international data needed • Reflections: Linda Darling Hammond
3:45 p.m.–4:00 p.m.	Break
4:00 p.m.–5:45 p.m.	Global Cities Education Network: What Issues Should We Consider Next? <ul style="list-style-type: none"> • Assessment of 21st Century Skills and Global Competence <ul style="list-style-type: none"> ○ Brian Stecher, Associate Director Education, Rand Corporation • International Teachers Network <ul style="list-style-type: none"> ○ Barnett Berry, Founder and President, Center for Teaching Quality
Evening	Dinner on Your Own

SATURDAY, JANUARY 19

Part II: Improving Performance of Low-Achieving and Culturally and Linguistically Diverse Students

- 8:00 a.m. –8:30 a.m. **Breakfast**
- 8:30 a.m.–10:30 a.m. **Key Findings and Implications for Policy and Practice**
- Presentation of key findings from case studies and related research:
 - Ben Levin, Professor and Canada Chair, Ontario Institute for Studies in Education, University of Toronto
 - Cities
 - Chicago
 - Denver
 - Seoul
 - Shanghai
 - EdVisions Network
 - Implications for Policy and Practice
 - Kai-ming Cheng, Professor, University of Hong Kong
 - Jerry Weast, former Superintendent, Montgomery County Schools, Maryland
 - Facilitated Discussion
 - Facilitator: Tony Jackson, Vice President, Education, Asia Society
- 10:30 a.m.–10:45 a.m. **Break**
- 10:45 a.m.–12:00 p.m. **What do the Findings Mean for Our City? (City Teams)**
- Teams consider implications of case study/research findings for their own city to improve the performance of low-performing schools
- 12:00 p.m.–1:30 p.m. **Lunch and Discussion: Discussion of Findings, Strategies, and Questions between City Teams**
- Multi-city working groups, in collaboration with international experts, will address questions such as: Which findings are broadly applicable? What are the challenges to adapting solutions across settings? What further international benchmarking efforts are needed?
- 1:30 p.m.–2:00 p.m. **What We Will Do (Plenary)**
- Each city will share insights drawn from the discussion of Study Number 2, potential actions they may take, and other international data needed
 - Reflections: Ben Levin
- 2:00 p.m.–3:30 p.m. **Next Steps: Applying Lessons Learned to Improve City’s Policies and Practices**
- A proposed process based on the concept of “program improvement network” for engaging Network cities in collaborative work on issues raised in Study Number 1 and Study Number 2 will be discussed.
 - Tony Jackson, Vice President, Education, Asia Society
 - The next Network symposium: Welcome from Singapore!
 - Chua-Lim Yen-Ching, Ministry of Education, Singapore
 - Lee Sing Kong, National Institute of Education, Singapore
- 3:30 p.m. **Adjourn**

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